

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050601T	Course Title	Era of Gandhi and Mass Movement.		
Course Outcome -This paper is designed to introduce the student regarding the Gandhian Philosophy ,his tools and techniques which laid a mass movement in India. This paper covers rise of revolutionary movement and Gandhian programs that guided the path of Indian National Movement in twentieth century. It concludes with the vital role of 'Netaji' Subhash Chandra Bose in the National Movement.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Entry of Gandhi and The Non Co-operation Movement.				10
II	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial of Bhagat Singh.				10
III	Rise of Revolutionary Movement outside India with special reference to Gadar Party.				10
IV	Simon commission, Nehru report, The Civil Disobedience Movement				10
V	The Quit India Movement.				10
VI	Constitutional Crisis : Cripps and Cabinet Mission.				5
VII	Subhas Chandra Bose and Indian National Army.				10
VIII	Mountbatten Plan, Partition and Independence.				10
Suggested Readings:					
➤ Agrow, D.:(1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House					
➤ Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press					
➤ Chandra, Bipan and Others: Freedom Struggle					
➤ Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.					
➤ Desai, A.R. (1984), India's Path of Development, Popular Prakashan					
➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication					
➤ Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication					
➤ Jeffery, R. and J Masseloss: From Rebellion to the Republic					
➤ Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint					
➤ Majumdar, R.C.: Struggle for Freedom					
➤ Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.					
➤ Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press					
➤ Patel, Vallab Bhai: Correspondence, Writings and Speeches.					

<p>Prasad, Bisheswar,: Bandage and freedom, 2 Vols.</p> <p>Rai, Satya M.(ed.): Bharat Mein UpniveshwadAurRashtrawad (Hindi)</p> <p>Sarkar, Sumit: Adhunik Bharat (Hindi)</p> <p>Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983</p> <p>Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division</p> <p>Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors</p> <p>Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.</p> <p>Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication</p>
<p>This course can be opted as an elective by the students of following subjects: Open for all</p> <p>.....</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <p>Seminar/Assignment on any topic of the above syllabus.</p> <p>Test with multiple choice questions / short and long answer questions.</p> <p>Research Orientation of the student.</p> <p>Quiz</p>
<p>Suggested equivalent online courses:</p> <p>IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p>

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050602T (Optional)	Course Title	History of Modern world (1815A.D- 1945A.D)		
Course Outcome -This paper is designed to introduce the student regarding rapid changes which occurred in Europe. Special emphasis is laid on the positioning of Nationalities and the rise of new order defying the traditional theory of kingship. This is era of new ideologies leading to the First World War to which a student of history must be introduced with . This paper covers the history of Modern World between the two World Wars. This is an era when there is shift from Euro-centric history of world history. These turbulent times witnessed the rise of Totalitarianism as an alternative to democratic and liberal ideal, as Second World War was lesser Imperialistic clash and more a clash of two ideologies. This period also witnesses the formation of International Agencies and above all in the same period Colonist and Imperialist structure crumbled.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Unification of Germany and Italy.				10
II	Causes leading to First world war.				10
III	Paris Peace Convention and treaty of Versailles.				10
IV	League of Nations: Organisation, Achievements and Failure.				5
V	Rise of Communism in Russia: The Bolshevik Revolution.				10
VI	Rise of Dictatorship: Mussolini and Hitler.				10
VII	United states in world affairs : Economic Depression and New Deal policy of F.D.Roosevelt.				10
VIII	Factor leading for Second World War and U.N.O.				10

Suggested Readings:

- Stavrianos.A.J. : History of the Modern World Since 1500
- Bronski Jacob & Bruce Mazlish : Western Intellectual tradition
- Robertz. J.M. : Pelican History of the World
- Fisher. H.A.L : History of Europe
- Palmer. R.R. : A History of Modern World
- Wallerstine Immanuel : Modern World System
- Macneill. W.H : History of the World
- Panikkar. K.M : Asia and Western Dominance
- Bailey. C.A. : The Birth of Modern World
- Bennis, F. Lee: Europe since 1914
- Car, E.H.: (1948), International. Relations between two world war (1919–1939), Delhi, Macmillan and Co.
- Carsten, F.L. (1982), The Rise of Fascism University of California Press
- Dhar, S.N.: (1967), International Relations and World Politics Since 1919, Bombay, Asia Publish House.
- Hardy, G.M.S.: (1950), Short History of International Affairs 1920–1939, New York, Oxford University Press
- Langasm, W.C.: World Since 1919, Surjeet Publication
- Lowe, Norman: (1982), Mastering Modern World History, Macmillan and Co.
- Marriot, M.: International Relations between the two world war
- Parker, R.A.C.: (1969), Europe (1919–1945) London, Weidenfield and Nicolson
- Taylor, A.J.P.: (1961), Origin of the second world war, Simon and Schuster
- Verma, Dinanath: AadhunikaVishwaKaItihas (Hindi), Jnanada Publication
- Vinacke Herald: (1959), A History of For East in Modern Times, East Asia, Appleton Century – Crofts
- Woodroff, C: (1998), Modern World, St. Martin's
- Grant & Temperley : Europe in Nineteenth and Twentieth Centuries
- Hayes, C.J.H.: A Political and Cultural History of Europe, 1830–1839
- Ketelbey, C.D.M.: A History of Modern Times (English or Hindi)
- Lipson: Europe in the Nineteenth and Twentieth Centuries
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This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Internal Evaluation Methods (25 Marks):

Seminar/Assignment on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions.

Research Orientation of the student.

Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050603T (Optional)	Course Title	Socio-Cultural and Economic History of Modern India (1700A.D- 1900 A.D)		
Course Outcome -This paper comprises social, economic and cultural aspect of modern India. In this paper a student will be introduced to the social and religious reformation movement in colonial India. Decline of Indian Handicraft, land revenue system and commercialization of agriculture are the salient feature of 18th and 19th Century India. Development of banking and Railway had played a vital role in the drain of Indian wealth to England. All these aspects have been covered under this paper title. .					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Social and Religious Reformation Movement.				10
II	Reforms in Muslim society.				10
III	Land Revenue System during colonial period: Permanent Settlement, Raiyatwari and Mahalwari system.				5
IV	Decline of Indian Handicraft in British period.				10
V	Commercialisation of Agriculture and its Impact on India.				10
VI	Theory of Drain of Wealth.				10
VII	Development of Railway and its Impact.				10
VIII	Development of Banking System in Colonial Period.				10
Suggested Readings:					
➤ Banerjee, A.C.: (1983) The New History of Modern India (1707–1947), Calcutta, K.P. Bagchi					
➤ Bayly, C.A: An Illustrated History of Modern India 1600–1947, London 1990					
➤ Chabra, G.S.: (1989), Advanced History of Modern India, Stearling Publication					
➤ Desai, A.R. (1948), Social Background of Indian Nationalism, Mumbai, Ramdas (Bhatakoi, Popular Publication)					
➤ Desai, A.R.: (1984), India’s Path of Development, Mumbai, Popular Publication					
➤ Dodwell: (1925) A Sketch of the History of India, London, Longman’s Green and Co.					
➤ Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication					
➤ Freedenberg, R.E.: (1912) Land Control and Social Structure in India					
➤ Grover, B.L: A New look on Modern Indian History					
➤ Jain, M.S.: (1993) Aadhunik Bharat VarshKaltihas, New Age International Pvt. Ltd.					
➤ Lal, Sunder: (2018) Bharat Mein Angreji Raj, Prabhat Publication					
➤ Majumdar, Dutta and Ray Chawdhury (ed.) (1967), Advanced History of India 3 Vols. Macmillan Publication					
➤ Metcalf, Barbara D and T.R. Metcalf: (1995) A Concise History of India, Cambridge, 2002					

<ul style="list-style-type: none"> ➤ Metcalf, Thomas: (1995), Ideologies of the Raj, Cambridge University ➤ Mishra, B.B. (1972), Administrative History of Modern India, Oxford University Publication ➤ Mishra, J.P.: Adhunik Bharat Kalthas, Uttar Pradesh Granth Academic, Prabhag ➤ Mittal, S.C.: Bharat KaSaamajikaurAarthikItihas (1758–1947) ➤ Muir, Ramssay: (1969) The Making of British India, Oxford University Press ➤ Prasad, Ishwari&Subedar: (1951) History of Modern India (English or Hindi), Indian Press ➤ Robert's P.E. and Spear: (1931) History of British India (English or Hindi), London, Oxford University Press ➤ Sarkar, Sumit: (1993), Adhunik Bharat (Hindi), Delhi, RajkamalPrakashan ➤ Sarkar, Sumit:(1983)Modern India , Macmillan ➤ Shukla, R.L. (ed.): Adhunik Bharat Kalthas (Hindi), Delhi University Publication ➤ Singh, G.N. (1963), Constitutional Development in Modern India, Punjab, Atma Ram ➤ Stein, Burton: (1992) The Making of Agrarian Policy in British India, 1770-1900, Oxford University Press
<p>This course can be opted as an elective by the students of following subjects: Open for all</p> <p>.....</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. <p>Quiz</p>
<p>Suggested equivalent online courses:</p> <p>IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p>

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Programme / Class	Degree	Year	B.A.III	Semester	VI
Subject	History				
Course Code	A050604T (Optional)	Course Title	History and its Professional Utility		
Course Outcome -This paper is designed to introduce application of history among students of history. Different units are designed about use of Archives, Museums and Libraries. History and its professional utility is the central idea behind this paper. This paper covers environmental aspect of history as well as historical survey of development of science and technology in India.					
Credits – 5	Max. Marks : 100		Min. Passing Marks :33		
Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0					
Unit	Topic				No. of Lectures
I	Use of Archives and Museums.				10
II	Use of Map in History.				10
III	Importance of Libraries.				5
IV	Local Heritage, Temples and Shrines.				10
V	Tourism for Architectural Monuments.				10
VI	Preservation of Environment in History.				10
VII	A Historical Survey of development of Science and Technology in India.				10
VIII	Use of History in Journalism: Print and Electronic Media.				10
Suggested Readings: <ul style="list-style-type: none"> ➤ Sreedharan, E. : A Textbook of Historiography ➤ Carr, E.H. : What is History ➤ Ali Sheik, : History ,Theory and Method. ➤ Botticelli, Peter , Martha R.Mahard and Michele V. Cloonan, --(2019) Libraries, Archives and Museums Today, Rowan & Littlefield Publishers ➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press ➤ Koopman , Harry Lyman – The Mastery of Books; Hints on Reading and The Use of Libraries , American Book Company ➤ Mishra, P.K. --(2018) Tourism in India , New Century Publications ➤ Roday, Sunetra , Archana Biwal & Vandana Joshi – Tourism ; Operations and Management ➤ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co. ➤ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford. 					

- Chakrabarthy D.K. : (1989) Theoretical Perspectives in Indian Archaeology, MunshiramManoharlal.
- Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.
- Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.

<ul style="list-style-type: none"> ➤ Agee, Ault & Emery, Introduction to Mass Communication. ➤ Asa Briggs, A Social History of Media from Guttenberg to the Internet. ➤ Gardiner Lambert, A History of Media. ➤ Kamath, M.V., Professional Journalism. ➤ Keval J. Kumar, Mass Communication in India. ➤ frokj] vtZqu] -(1997) fgUnhi=dkfjrkdko`gnbfrgklok.khizdk'ku ➤ Ogksjk] vk'kkjkuh-(2001) Lok/khurklsukuhys[kd&i=dkj] izfrHkkizfr"Bku ➤ lgk;] f'koLo#i] -(1992) laxzgky; dh vksj] eksrhykycukjlhnl] okjk.klh ➤ dkj] bZ-,p- % bfrgkID;kgSeSdfeyuizsl] ubZfnYyh] NBk; ¼1997½ ➤ dSukMhu] MsfoM % g~okVbftfgLV^ahukÅeSdfeyu] yanu ¼2002½ ➤ dkSf'kd] dq;ojcgknqj % bfrgkln'kZu ,oaizkphuHkkjrh; bfrgklys[ku] xksj[kiqj ¼1984½
<p>This course can be opted as an elective by the students of following subjects: Open for all</p> <p>.....</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> Seminar/Assignment on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student. <p>Quiz</p>
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Project

Programme/Class: Degree/BA	Year: Third	Semester: Sixth
Subject: History		
Course Code: A050601R	Course Title: Study of Languages used in Indian History	
Course outcomes: Students will be able to understand In-depth knowledge of Languages used in Indian History. The variation among Historical aspect of different languages. Interaction with people with different languages and cultural settings. Study of Historical area of different languages being visited. Learn to prepare language analysis report.		
Credits: 3	Core Compulsory	
Max. Marks: 100 (50 Project Report + 50 Research Analysis)	Min. Passing Marks: 40	
Total No. of Lectures-Tutorials-Practical (in hours per week): P- 3/w		
Unit	Topics	No. of Lectures
I	Student has to prepare research report on any language of Historical importance of his/her interest in consultation with Supervisor. Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Historical Languages, Literature review and formulation of research design of the language. Techniques of writing and reading of the selected language.	45
Suggested Readings: <ul style="list-style-type: none"> ➤ Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication. ➤ Sreedharan, E. : A Textbook of Historiography ➤ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press ➤ dkj] bZ-,p- % ¼1997½bfrgkl D;kgSeSdfeyuizs] ubZfnYyh] NBk; ➤ dSukMhu] MsfoM %¼2002½g~okV btfgLV^ahukÅeSdfeyu] yanu ➤ dkSf'kd] dq]ojcgknqj %¼1984½bfrgkln'kZu ,oaizkphuHkkjrh; bfrgklys[ku] xksj[kiqj ➤ Jh/kju] bZ- &bfrgklys[k 		
This course can be opted as an elective by the students of following subjects: Open for all		
Suggested Continuous Evaluation Methods: Seminar/Assignment / Report on any topic of the above syllabus. Test with multiple choice questions / short and long answer questions. Research Orientation of the student.		
Quiz		