Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050501T	Course Title	Nationalism in India.		

Course Outcome- Acquaintance to Indian National Movement is indispensable for a student to make a sense of Indian Modern History and Nationalism. The course is designed to provide an overview of Indian freedom Struggle and key concepts of the Indian Nationalism to the students, which would evolve them into a conscientious citizen. The paper covers the history of Freedom Movement in a manner that each section, which played a vital role in independence of the country is introduced to the student.

Credits – 5	Max. Marks : 100	Min. Passing Marks :33

Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	First war of Independence: Causes, Impact and Nature.	10
II	Factor leading to the growth of Nationalism in India.	10
III	Theories of Nationalism : Views of Gandhi and Tagore	5
IV	Early phase: the Ideology, Programme and Policy of Moderates.	10
V	Extremist phase: Rise and development of Extremist in India.	10
VI	Swadeshi Movement and Congress split at Surat.	10
VII	Rise of Muslim League: Demands and Programme..	10
VIII	National awakening during First World War: Lucknow Pact and Home rule Movement.	10

Suggested Readings:
- Agrow, D,: (1968), Moderates and Extremists in the Indian National Movement, Asia Publishing House
- Brass, Paul: (1994, 2015), The Politics of India since Independence, London, Cambridge University Press
- Chandra, Bipan and Others: Freedom Struggle
- Desai, A.R. (2016), Social Background of Indian Nationalism, Sage Publication Pvt. Ltd.
- Desai, A.R. (1984), India's Path of Development, Popular Prakashan
- Dutta, K.K.: (1975), Social History of Modern India, Delhi, Macmillan Publication
- Gupta, M.N.: (1972), History of the Revolutionary Movement in India, Satya Publication
- Jeffery, R. and J Masseloss: From Rebellion to the Republic
- Majumdar, R.C.: (1954), History of the Freedom Movement in India 3 vols. Reprint
- Majumdar, R.C.: Struggle for Freedom
- Mehrotra, S.R.: (2004), The Emergence of Indian National Congress, Rupa and Co.
- Moon, Penderal (1998), Divide and Quit, USA, Oxford University Press
- Patel, Vallab Bhai: Correspondence, Writings and Speeches.
- Prasad, Bisheswar,: Bandage and freedom, 2 Vols.

➢ Rai, Satya M.(ed.): Bharat Mein UpniveshwadAurRashtrawad (Hindi)

➢ Sarkar, Sumit: Adhunik Bharat (Hindi)

➢ Sarkar, Sumit, Modern India 1885 and 1947, Macmillan, 1983

➢ Sen, S.N.: (1957), Eighteen Fifty Seven Publication Division

➢ Singh, Ayodhya: (2012), Bharat KaMuktiSangram, Neha Publishers and Distributors

➢ Subramanian, K.G.: (1987), The Living Tradition: Perspectives on Modern Indian Art, Seagull Books Pvt. Ltd.

➢ Tara Chand: History of the Freedom Movement in India, Vols. I – IV, Division Publication

This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):
Seminar/Assignment on any topic of the above syllabus.
Test with multiple choice questions / short and long answer questions.
Research Orientation of the student.
Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year		B.A.III	Semester	V
Subject	History					
Course Code	A050502T (Optional)	**Course Title**		History of Modern world (1453 A.D – 1815A.D)		

Course Outcome-This paper is designed to develop the understanding of Modern Europe from a theocratic society to modern Nation-State system. Renaissance and its aftermaths on European society, economy, polity and culture and above all breaking of Roman Catholic Church leading to subsequent development of Nation-State and emergence of new ideologies culminating in the form of French Revolution which is supposed to be the last nail in the Medieval coffins and first cradle of Modern Times in European context. This paper covers the Napoleon era in Europe also.

Credits – 5	Max. Marks : 100	Min. Passing Marks :33

Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	Political and Religious structure of Europe in the early 15th Century.	10
II	Renaissance: Its Causes, Feature and Impact.	10
III	Reformation Movement in Europe and Role of Martin Luther.	5
IV	Religious warfare: The Thirty Years War.	10
V	Glorious Revolution and Development of Cabinet system in England.	10
VI	Industrial Revolution in 18th Century , American Revolution	10
VII	French Revolution: Causes, Significance and Impact on world.	10
VIII	Napoleon Bonaparte: Reforms, Continental System and His Foreign Policy.	10

Suggested Readings:
➤ Acton: (1906), Lectures on Modern History, London, Macmillan and Co. Limited.
➤ Fisher, H.A.L: (1938), History of Europe (relevant portion only), London, Eyre and Spottiswoode
➤ Hayes, C.J.H.: (1936), A Cultural and Political History of Europe (Vol. I) (1500–1830), London, Macmillan
➤ Hazen, C.D.: (1937), A History of Europe in Modern Times, Henry Holt and Company
➤ Phulkan, Meenaxi: (2012) Rise of Modern West, Trinity Press Pvt. Ltd.
➤ Schevil: (1898), History of Modern Europe (Hindi or English), Charles Scribners Sons
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This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):
    Seminar/Assignment on any topic of the above syllabus.
        Test with multiple choice questions / short and long answer questions.
        Research Orientation of the student.
    Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050503T (Optional)	**Course Title**	Socio-Cultural and Economic History of Medieval India (1200A.D- 1700 A.D)		

Course Outcome-This paper comprises social, economic and cultural aspect of medieval India. In this paper a student will be introduced to the saints of medieval India who had shown the path of Bhakti movement and flourish the Indian culture and religion during Turk and Mughal attacks. It covers also the condition of women in medieval Indian history. In spite of Turk ,Timur, Mughal and Afghan attacks Indian economy had a lion's share in all over world's economy, this aspect will also be known to the scholars of history.

Credits – 5	**Max. Marks :** 100	**Min. Passing Marks** :33

Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	Social condition during Sultanate Period.	10
II	Market Control Policy and Revenue system of AllaudinKhilji.	10
III	Sufism and Bhakti Movement in India.	5
IV	Women's Condition during Sultanate Period.	10
V	Land Revenue System during Mughal Period.	10
VI	Trade and Commerce during Mughal Period.	10
VII	Development of Banking system during Mughal Period.	10
VIII	Development of Industry during Mughal Period.	10

Suggested Readings:
➢ Kulke, Herman (ed.) (1995), The State in India (1000-1700), New York and Delhi: Oxford University Press.
➢ Nigam, S.B.P.: (1968), Nobility under the Sultans of Delhi, Delhi, MunsiramManoharlal
➢ Prasad, Ishwari: (1940), Medieval India (English or Hindi Version) Delhi, Indian Press
➢ Roy, S.C.: (1935), Dynastic History of Northern India, Calcutta, Calcutta University Press
➢ Sharma, S.R.: (2005), Crescent in India (English or Hindi Version) Delhi, Bhartiya Kala Prakashan
➢ Singh, Dilbag: Structure of Rural Society in Medieval India
➢ Srivastav, A.L.: (2017), Delhi Sultanate (English or Hindi Version) India, Shivlal Agarwal & Co.
➢ Srivastava, A.L: (2017), The Mughal Empire (English or Hindi Version) India, Shivlal Agarwal & Co.
➢ Tripathi, R.P.: (2012), Rise and Fall of the Mughal Empire (English or Hindi Version), Delhi, Surjeet Publications
➢ Yadav, B.N.S.: (2012), Society and Culture in North India in the 12th Century, India, RakaPrakashan

- Sarkar, J.N., Shivaji and his Times
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This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Internal Evaluation Methods (25 Marks):
   Seminar/Assignment on any topic of the above syllabus.
      Test with multiple choice questions / short and long answer questions.
      Research Orientation of the student.
   Quiz

Suggested equivalent online courses:
IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Format for developing syllabus for a course/paper

Programme / Class	Degree	Year	B.A.III	Semester	V
Subject	History				
Course Code	A050504T (Optional)	**Course Title**	Ethics in History		

Course Outcome-History is in an excellent position to inculcate moral values in students' mind. Study of Ved and Geeta with Life stories of great saints, heroes and reformers, like Shankracharya, Buddha, Rama, MaharanaPratap, Guru Nanak, Swami Dayananda, Swami Vivekananda, Mahatma Gandhi,Aurobindo and Radhakrishnan etc. encourage students to be truthful, courageous, just and selfless.

Credits – 5	Max. Marks : 100	Min. Passing Marks :33

Total No. of Lectures - Tutorials - Practical (in hours per week) : 5-0-0

Unit	Topic	No. of Lectures
I	Introduction of Ethics- History.	10
II	Determinants of Ethics, Normative and Applied Ethics.	10
III	Different early Indian approach to understand Ethics.	5
IV	The survey of early Indian Ethics- study of Ved and Geeta.	10
V	Dharma and Rationality.	10
VI	The Bhakti Movement.	10
VII	Ideas and Ethical Philosophy of Aurobindo.	10
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.	10

Suggested Readings:
- Sreedharan,E. : A Textbook of Historiography
- Carr, E.H. : What is History
- Ali Sheik, : History ,Theory and Method.
- Chaudhry,K.P., (1975) Effective teaching of History in India, New Delhi; National Council of Education and Research and Training,
- Collingwood,R.G, (1951),The Idea of History, London; Oxford University Press,
- Ghate, V.D., (1953) Suggestions for the Teaching of History, Bombay; Oxford University Press,
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This course can be opted as an elective by the students of following subjects: Open for all ……..

Suggested Continuous Internal Evaluation Methods (25 Marks):
    Seminar/Assignment on any topic of the above syllabus.
        Test with multiple choice questions / short and long answer questions.
        Research Orientation of the student.
    Quiz

Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

Project

Programme/Class: Degree/BA	Year: Third	Semester: Fifth

| Subject: History |||

Course Code: A050501R	Course Title: **Research Methodology, Tour and Study of Maps**

Course outcomes:
Students will be able to understand
   In-depth knowledge of research methodology.
   The variation among Historical locations.
   Interaction with people with different natural and cultural settings.
   Study of Historical area being visited.
Learn to prepare tour report.

Credits: 3	CoreCompulsory

Max. Marks: 100 (50 Project Report + 50 Research Analysis)	Min. Passing Marks: 40

| Total No. of Lectures-Tutorials-Practical (in hours per week): P- 3/w |||

Unit	Topics	No. of Lectures
I	Student has to prepare research report on any relevant topic of his/her interest in consultation with Supervisor.Supervisor will teach following to their students for enabling students to prepare research report; Meaning, types and significance of Research, Literature review and formulation of research design, research problem, objectives, hypothesis, Research materials and methods, Sampling etc. Techniques of writing scientific reports: Preparing notes, references, bibliography, abstract and keywords etc. Tour in-charge will also explain all the steps and methods for preparing Tour report.	45

Suggested Readings:

➢ Chitnis, K.N., (2006)—Research Methodology in History, Atlantic Publication.

➢ Sreedharan,E. : A Textbook of Historiography

➢ Kimerling, A. Jon, --Map Use – Reading Analysis Interpretation, ESRI Press

➢ Mishra, P.K. –(2018) Tourism in India , New Century Publications

➢ Roday, Sunetra ,ArchanaBiwal&Vandana Joshi – Tourism ; Operations and   Management

➢ Atkinson RJC : (1953) Field Archaeology, London, Mathew and Co.

➢ Basker P. : (1982) Techniques of Archaeological Excavation, London, Batsford.

➢ Rajan K. : (2002) Archaeology, Principles and Methods, Tanjavur.

➢ Raman K.V. : (1976) Principles and Methods in Archaeology, Madras.

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This course can be opted as an elective by the students of following subjects: Open for all

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Suggested Continuous Evaluation Methods:

Seminar/Assignment/Report on any topic of the above syllabus.

Test with multiple choice questions / short and long answer questions.

Research Orientation of the student.

Quiz