

Note: In Final Examination report shall be examined by external and internal examiners.
 Marks Distribution: Report presentation- 15 marks Viva- 10

**BA 1st , Sem. II ,
 Course I
 (Theory)**

Program/Class: Certificate/BA	Year: First	Semester: Second
Subject: Education		
Course Code: E010201T	Course Title: Development and challenges of Indian Education System	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> ● Understand the development of Indian Education during different ages, ● Analyze the trends of Education running in the different educational systems. ● Narrate the major contributions of Indian Educational Heritage in the different fields of study. ● Discuss the views of foreign travelers about Indian cultural and educational heritage. ● Identify the problems of Indian education at different levels of education. ● Assess the root cause of challenges faced by Indian education system. 		
Credits: 4		Core Compulsory
Max. Marks: 25+75		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L- 4/w		
Unit	Topics	No. of Lectures
I	<u>ANCIENT EDUCATION SYSTEM</u> <ul style="list-style-type: none"> ● Vedic and Buddhist Period: Main Characteristics, Aims of Education, Merits and Demerits of Education System, Contribution to Modern Indian Education. ● Viewpoints of Travelers towards Ancient Indian System. 	8

<p style="text-align: center;">II</p>	<p><u>EDUCATION IN MEDIEVAL PERIOD</u></p> <ul style="list-style-type: none"> • Main Characteristics. • Aims of Education. • Merits and Demerits of Education System. • Contribution to Modern Indian Education. 	<p style="text-align: center;">8</p>
<p style="text-align: center;">III</p>	<p><u>EDUCATION IN COLONIAL PERIOD</u></p> <p>Some Landmarks of British Period:</p> <ul style="list-style-type: none"> • Charter act of 1813 to 1833 and Oriental Occidental Dispute. • MacAulay Minute Filtration Theory. • Wood Dispatch. • Hunter Commission. • Indian University Commission. • Gokhale Bill. • Sadler Commission. • Wardha Yojna. 	<p style="text-align: center;">7</p>
<p style="text-align: center;">IV</p>	<p><u>POST-INDEPENDENT ERA OF INDIAN EDUCATION</u></p> <ul style="list-style-type: none"> • Radha Krishna Ayog Commission. • Mudaliar Commission. • Kothari Commission. • National Policy of Education 1986 and 1992. • National Education Policy 2020. 	<p style="text-align: center;">7</p>
<p style="text-align: center;">V</p>	<p><u>PROBLEMS OF PREPRIMARY EDUCATION</u></p> <ul style="list-style-type: none"> • Unsatisfactory Conditions of Preprimary Schools. • Training of Preprimary Teachers. • Unavailability of Teaching Material. • Loopholes of Supervision and Administration. • Problem of Uniformity. 	<p style="text-align: center;">8</p>
<p style="text-align: center;">VI</p>	<p><u>PROBLEMS OF ELEMENTRY AND SECONDRY EDUCATION</u></p>	<p style="text-align: center;">8</p>

	<ul style="list-style-type: none"> • Problems of Access and Equity. • Problems of Multilingualism, Child's Home Language and the Language of School-Classroom, Textbooks etc. • Mass vs Class- Gap in Standards, Financial Load on Parent, Syllabus. • Problem of Non-Availability of Technical and Vocational Guidance at Secondary Level and NSQF. • Problems due to Cyber World and Increasing Stress. 	
VII	<p><u>PROBLEMS OF HIGHER EDUCATION</u></p> <ul style="list-style-type: none"> • Problems of Access - Gender (Masculine, Feminine and Transgender) and Caste, Class, Religion, Region. • Problem of over-emphasis on Examination System in India, Information Explosion and its Validation. • Problem related with Students- Aimlessness, Intolerance, Aggression, Unemployment and Competition. 	7
VIII	<p><u>AFFECTING FACTORS OF INDIAN EDUCATION</u></p> <ul style="list-style-type: none"> • Urbanization. • Population Explosion. • Poverty. • Brain Drain 	7

Suggested Readings:

- चौबे एस.पी, भारतीयशिक्षाकाइतिहास
- जौहरी एवं पाठक, भारतीयशिक्षाकाइतिहास, विनोदपुस्तकमंदिरआगरा
- अग्निहोत्रीआर.; आधुनिकभारतीयशिक्षा: समस्याएंऔरसमाधान, राजस्थानहिन्दीग्रंथअकादमी
- पांडेयआर.एस, शिक्षाकीसमसामयिकसमस्याएं, विनोदपुस्तकमंदिर, आगरा
- <https://archive.org/details/in.ernet.dli.2015.441175/page/n31/mode/2u>
- Altekar A. S. *Education in Ancient India*. Varanasi, Nandkishore & Brothers. 1963
- Bakshi S.R. & Mahajan, L. *Encyclopedic History of Indian Culture and Religion: Education in ancient India*, New Delhi, Deep & Deep Publications. 2000
- Govinda, R and M, Bandyopadhyay. *Access to Elementary Education: Analytical Overview*, New Delhi: OUP. 2011
- Human Development Report retrieved from <http://hdr.undp.org/en/reports/>
- Lal R.B. & Sharma K.K. 'History, Development and Problems of Indian Education', R.Lal Book Depo, Meerut, 2015.
- Mitra, V. *Education in Ancient India*. Delhi, Arya Book Depot. 1964
- Mookerji, R.k. *Ancient Indian Education: Brahmanic and Buddhist*. Delhi, Motilal Banarsidass. 1947
- Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.

- Singh, Bhanu Pratap, *Aims of Education in India: Vedic, Buddhist, Medieval, Bristish and Post-Independence*, Delhi, Ajanta Publications. 1990

This course can be opted as an elective by the students of following subjects: Open for all

Suggested Continuous Evaluation Methods: Assignment / test / Quiz(MCQ) / Seminar

Suggested equivalent online courses: Courses on Swayam / MOOCs

**BA 1st , Sem. II,
Course II
(Practical)**

Program/Class: Certificate/BA	Year: First	Semester: Second
Subject: Education		
Course Code: E010202P	Course Title: Prepare a profile of any School (Class 6 th - 12 th) Government / aided / Private.	
<p>Course Learning Outcomes</p> <p>On completion of this course, learners will be able to:</p> <ul style="list-style-type: none"> ● Develop an stronger orientation towards research ● Conceptualize the school profile preparation. 		
Credits: 2		Core Compulsory
Max. Marks: -		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): P-2/w		
Unit	Topics	No. of Lectures
I	●School: need and importance.	5
II	● Types of school on account on administration.	5
III	●What is school profile and how to create it?	20
<p>Note: In Final Examination report shall be examined by external and internal examiners. Marks Distribution: Profile Report - 15 marks Viva- 10</p>		

BA 2nd Year Education- DIPLOMA COURSE IN PERSPECTIVES OF EDUCATION